**Advanced Child Development**

**Standards**

Standard 1:

2.0 Identify safety guidelines for children.

3.0 Describe safety guidelines for children.

4.0 Create a handout to identify and describe safety guidelines for children that could be used in the future or distributed to current parents.

Standard 2:

2.0 Identify appropriate food amounts for preschool children according to myplate.gov.

3.0 Draw My Plate for a preschool child to include foods for a meal for the child.

4.0 Create a 1 day menu plan for a preschool child utilizing information from myplate.gov.

Standard 3:

2.0 Define communicable diseases.

3.0 Determine symptoms of communicable diseases.

4.0 Research communicable diseases/childhood illnesses.

Standard 4:

2.0 Identify first-aid items and uses.

3.0 Determine proper first-aid items to be used in various situations.

4.0 Create a first-aid kit and a first-aid emergency manual to be used by you when caring for children or others.

Standard 5:

2.0 Define CPR and when it is to be used.

3.0 Practice CPR.

4.0 Pass a CPR Test.

Standard 6:

2.0 Identify various assessment tools that could be used with a preschool child.

3.0 Create an assessment tool to be used with target child.

4.0 Use assessment tool that was created to observe a child and summarize your findings.

Standard 7:

2.0 Identify 5 areas in the home to consider when planning to meet children’s needs.

3.0 Research 5 ideas that could be used in a home to help encourage children to use the space around them.

4.0 Create a plan using the 5 ideas for a child’s space for how a parent could achieve these ideas and how they would benefit the child.

Standard 8:

2.0 Identify the various centers that could be created in a home to use with children.

3.0 Plan a variety of center activities that could be used when working with children.

4.0 Set-up one center and have your target child play in the center while observing their interest and reactions.

Standard 9:

2.0 Determine guidelines you will set when choosing children’s toys.

3.0 Choose toys for 3 age groups that you feel are age appropriate.

4.0 Create a visual that identifies toys you would choose for 3 age groups that are age appropriate and follow your determined guidelines.

Standard 10:

2.0 Write an objective.

3.0 Write a lesson plan.

4.0 Teach your lesson plan to your target child and reflect on the experience.

Standard 11:

2.0 Identify a variety of art based activities to do with children.

3.0 Create an art guide with activities to do with children.

4.0 Choose one of your activities from your guide to do with your target child and reflect on the experience.

Standard 12:

2.0 Write questions to ask preschoolers about a specific children’s book.

3.0 Create a file-folder activity for children about a children’s book that includes questions about the book.

4.0 Use the book and file-folder game with your target child and reflect on the experience.

Standard 13:

2.0 Identify items that could be place in a prop box with a theme of your choice.

3.0 Create a prop-box with a theme of your choice.

4.0 Allow your target child to play with your prop box and have parent assess the prop box.

Standard 14:

2.0 Identify math, science, and social studies activities to do with children.

3.0 Create a math, science and social studies lesson plan to do with children.

4.0 Teach one of your lesson plan to your target child and reflect on the experience.

Standard 15:

2.0 Identify a theme and create a curriculum web for the theme.

3.0 Create a curriculum web and 2 activity plans for your theme.

4.0 Create a unit plan for your theme to include a curriculum web, 2 activity plans, a bulletin board, parent newsletter, and a math game.

Standard 16:

2.0 Identify the importance of music in children’s lives.

3.0 Write 3 songs or fingerplays to use with children.

4.0 Create a handout to be used with the songs or fingerplays that includes actions to be used with the fingerplays and give the handout to your target child’s parent for feedback.

Standard 17:

2.0 Practice writing in manuscript form.

3.0 Write a children’s book using manuscript form.

4.0 Read your book to your target child and reflect on the experience.

Standard 18:

2.0 Identify behavior problems that occur when children are away from home.

3.0 Create a book of activities to occupy a child and deter behavior issues when children are away from home.

4.0 Allow your target child’s parent to use the activity book with their child and get feedback from the parent.

Standard 19:

2.0 Research a child-related career and identify basic information about the career.

3.0 Research a child-related career and identify your philosophy about children, strengths and weaknesses in working with children, and experience working with children.

4.0 Research a child-related career and identify your philosophy about children, strengths and weaknesses in working with children, experience working with children, and personal goals in working with children.